Topics in this unit:

* Greetings, expressions, farewells
* Asking about: age, where from, nationality, phone number, birthday, e-mail, time and date
* How to study for this class
* Cognates
* Typical German products
* Appropriate interactions (informal vs. formal)
* German-speaking countries and geography of Germany

**Greetings and Expressions**

1. You will hear Ms. Nantz introduce herself. As you listen, jot notes about any information that you understand. Don't worry about what you cannot understand, just listen.
2. Now, in small groups of three of four, briefly discuss the information you were able to understand. Remember, when we work in groups, we never leave anyone out.
3. Now, you will see the paragraph that Ms. Nantz read aloud. Copy the paragraph in the left column below. With a partner, do your best to translate the paragraph in the right column.

|  |  |
| --- | --- |
|  |  |

1. Now you will take notes on the following vocabulary. This is the list that you will need to study in the next few days. You may use Quizlet.com to practice this vocab.

Click here.

Hello-

Hello (on the phone)-

Greetings (casual)-

Greetings (in southern Germany & Austria)-

Good morning-

Good day-

Good evening-

My name is… (1)-

My name is… (2)-

What is your name? (inf.)-

What is your name? (for.)-

And you?

Beautiful to meet you-

I’m pleased-

This is (my friend-m/my friend-f)…

Mr.-

Ms./Mrs.-

I am…-

American-

German-

Mexican-

French-

Japanese-

How is it going for you? (inf.)-

It is going-

well

very well

super

okay

so-so

not well

bad

How is it going for you? (for.)-

Where are you from? (inf.)-

Where are you from? (for.)-

I am from Memphis-

Please & You’re Welcome-

Thank you-

Thank you very much-

Bye (inf.)-

Goodbye (for.)-

See you soon, See you later-

Bye (Italian)-

Goodnight-

1. Pronunciation practice. As Ms. Nantz reads each sentence, take notes about how to pronounce words and letters.

Guten Tag! Ich heiße Frau Nantz und ich bin Lehrerin bei WSMS.

Ich bin vierundzwanzig Jahre alt. Ich bin fröh, dass du hier bist,

um Deutsch zu lernen. Los geht’s!

**Differentiation Opportunity**

If you already know how to pronounce all the words in the previous selection, you have two options:

1. You may act as a language coach and assist other students with their pronunciation.
2. Create a small poster of nationalities in German. Use nationalities we have not taken notes on. Include the German word and the flag for each country.
3. At this point, you will close your notebook. Ms. Nantz will read each sentence. If there is a pronunciation mistake in a sentence, give a thumbs-down. If there is no pronunciation mistake, give a thumbs-up.
4. Ms. Nantz will help you practice the vocabulary in section #4. Listen to and repeat what she says. After we practice as a class, practice with one or two partners. If you already know how to say all of the vocabulary, please play the role of a language coach. Remember, as we work in small groups, we never leave anyone out. When you hear the bell, you will use this vocabulary to have your first German conversation of the year. You may use your notes.
5. Der amerikanische Treueschwur. On the next page, copy the Pledge of Allegiance in German. Leave a little space between each line. As Ms. Nantz reads each sentence, make notes about how each word is pronounced.
6. Video: German Geography. Click here. Complete the K-W-L Chart below.

|  |  |  |
| --- | --- | --- |
| K (what you already know) | W (what you want to know) | L (what you learned) |
|  |  |  |

10. Find the sheet “Landkarte”. Label the following 13 states and 3 city-states: **Baden-Württemberg, Bayern, Berlin, Brandenburg, Bremen, Hamburg, Hessen, Niedersachsen, Mecklenburg-Vorpommern, Nordrhein-Westfalen, Rheinland-Pfalz, Saarland, Sachsen, Sachsen-Anhalt, Schleswig-Holstein, and Thüringen.** Ms. Nantz will help you pronounce each *Bundesländer*.

11. **Wo ist…?** Draw a compass. In German, write the name of each direction on the compass. Ms. Nantz will help you pronounce each direction in German.

12. Copy the following questions and responses about the locations of German cities. Ms. Nantz will help you practice asking and answering the questions in German.

13. Let’s figure out what the following directions are telling us to do.

Wir sprechen über deutsche Bundesländer. Du machst Fragen und Antworten. Zum Beispiel, du fragst *Von Bremen, wo ist Berlin?* Dein Partner (oder deine Partnerin) antwortet *Berlin ist östlich von Bremen.* Dann, tauschen Sie die Rollen. Du hast fünf Minuten für diese Aktivität.

14. Days of the week

Monday- What day is it?

Tuesday-

Wednesday- Today is…

Thursday-

Friday- Tomorrow is…

Saturday-

Sunday- Yesterday was…

15. Months of the year

January- July-

February- August-

March- September-

April- October-

May- November-

June- December-

16. Seasons

spring- in the spring-

summer- in the summer-

fall- in the fall-

winter- in the winter-

17. Welcher Tag ist morgen?

Zum Beispiel: Heute ist Mittwoch.

Morgen ist Donnerstag.

1) 2) 3)

4) 5) 6)

7)

18. Welcher Tag war gestern?

Zum Beispiel: Heute ist Sonntag.

Gestern war Samstag.

1) 2) 3)

4) 5) 6)

7)

19. Let’s figure out what the following directions are telling us to do.

Du hast eine Karte. Darauf steht ein Tag, der ‘heute’ für dich repräsentiert. Fragen Sie deine Klassenkommarden eine Frage von Übung siebzehn oder achtzehn über deine Karte. Antworten Sie mit ganzen Sätze und sprechen mit so viel Partner wie möglich. Zwei Minuten Zeit und alles auf Deutsch!

20. Welcher Jahreszeit ist es?

Zum Beispiel: Es ist Februar.

Februar ist im Winter.

1) 2) 3)

4) 5) 6)

7)

21. Welcher Monat kommt als Nächste?

Zum Beispiel: Es ist Juni.

Juli ist der nächste Monat.

1) 2) 3)

4) 5) 6)

7)

22. Let’s figure out what the following directions are telling us to do.

Du hast eine Karte. Darauf steht ein Monat. Fragen Sie deine Klassenkommarden eine Frage von Übung zwanzig oder einundzwanzig über diene Karte. Antworten Sie mit ganzen Sätze und sprechen mit so viel Partner wie möglich. Zwei Minuten Zeit und alles auf Deutsch!

23. You will work in a small group for a minute to discuss these directions. **Please practice using accountable language stems in your discussion.**

Auf den Karten steht ein Tag oder ein Monat. Kombinieren Sie Übung neunzehn und zweiundzwanzig, um mit deinen Klassenkommraden für drei Minuten auf Deutsch zu sprechen. Passen Sie auf: Tag oder Monat!

24. Ms. Nantz will place you in a group of three or four people. You will be given a bag of cards with number words written on them. Ms. Nantz will work math problems in German. As she works each problem, find the correct cards for the problem and lay them on your table in order. At the end of each problem, take notes on the number in the space below. You will need to know the following operators:

plus (+) minus (-) durch (/) mal (x)

0- 11- 22-

1- 12- 23-

2- 13- 24-

3- 14- 25-

4- 15- 26-

5- 16- 27-

6- 17- 28-

7- 18- 29-

8- 19- 30-

9- 20- 31-

10- 21-